



**Augmentative Learning and Movement Center
Report Card**

Name:

Date:

Mastery Level:

E=Exceeded the objective

A=Achieved the objective

S=Sufficient progress

I=Insufficient progress

N=Objective not achieved

O=Objective not yet introduced

Activity/ Evidence	IEP Goal (if applicable)	VT Standard Addressed:	Fall (11/10)	Winter (2/10)	Spring (5/10)	Summer (8/10)
Individual Reading		1.1 Reading Strategies				
		1.2 Reading Accuracy				
		1.3 Reading Comprehension				
		1.4 Range of Text				
		1.7 Response to Literature				
		1.14 Critique				
		5.13 Responding to				

		Text				
Individual Writing		1.5 Draft/Revise				
		1.6 Conventions				
		1.7 Response to Literature				
		1.8 Reports				
		1.9 Narratives				
		1.10 Procedures				
		1.11 Persuasive Writing				
		1.18 Technology				
		1.19 Research				
		1.23 Poetry				
Individual Math		2.2 Problem Solving				
		7.6 Computation				
Speech/Language		1.13 Listening				
		1.15 Verbal and non verbal skills				
		2.1 Questioning				
OT/Fine Motor		1.16 Artistic Expression				
		3.6 Physical Activity				
Mealtime/Snack		1.15 Verbal/Nonverbal Communication				
		3.3 Respect				
		7.7 Roles and Responsibilities				
Physical Activity/Yoga Swimming		1.16 Artistic Expression				
		3.6 Physical Activity				

Calendar/Weather		1.17 Notation and Representation				
Morning/ Afternoon Meeting		1.13 Listening				
		1.14 Critique				
		1.15 Verbal and Nonverbal communication				
		2.1 Questioning				
		2.3 Problem Solving				
		3.11 Interact Respectfully				
		5.8 Literature				
Student Chosen Leisure		1.15 Verbal and Nonverbal Communication				
		3.4 Healthy Choices				
		3.5 Healthy Choices				
		3.6 Physical Activity				
		3.7 Informed Decisions				
Life Skills/Daily Chores		3.14 Dependability and productivity				
Art		1.16 Artistic Dimensions				
		5.29 2 and 3 Dimensional Art				
		5.30 Variety of Art Media				
Media Presentations		1.14 Critique				
		5.14 Respond to Media				
Community Trips/Community		1.14 Critique				
		1.15 Verbal and Nonverbal				

Lunch/Library		communication				
		1.18 Technology				
		3.3 Respect				
		3.5 Healthy Choices				
		3.8 Personal Economics				
		4.1 Service				
		5.8 Literature				
Individual Behavioral Goals		1.15 Verbal and Nonverbal communication				
		2.2 Problem Solving				
		3.1 Goal Setting				
		3.2 Learning Strategies				
		3.5 Healthy Choices				
		3.11 Interact Respectfully				
		3.12 Conflict Resolution				
		3.14 Dependability and Responsibility				

Results from Brigance Diagnostic Comprehensive Inventory of Basic Skills:

Skill Area:	Beginning of Year Results (9/10)	End of year Results (5/10)
Readiness		
Speech		
Listening Comprehension		
Word Recognition		

Reading Comprehension		
Functional Word Recognition		
Spelling		
Writing		
Numbers		
Number Facts		
Computation		
Time		
Money		

Anecdotal Report: